

WP1: PREPARATION

WP1: PREPARATION

Duration: M4 – M11 (FEBRUARY, 2020 – DECEMBER, 2020)

**Leader from EU:** P1\_International Hellenic University (IHU), Thessaloniki, Greece, [www.ihu.gr](http://www.ihu.gr) (Prof. Maria Drakaki, mdrakak@gmail.com )

**Leader from Uzbekistan:** P8\_Turin Polytechnic University in Tashkent(TTPU), Tashkent, Uzbekistan, [www.polito.uz](http://www.polito.uz) (Seyran Asanov, seyran.asanov@polito.uz)

1.1. Analysis and comparison of teaching systems	1.2. Studying experience of the EU partners	2.3 Development academic network for sharing experience
Analysis and comparison of teaching systems and methods in HEIs of EU and Uzbekistan. Discussion, approval of the general plan for bridging the gap amongst EU and Uzbek HEIs and allocation of responsibilities between consortium members. Leader: IHU	Studying experience of the EU partners in the implementation of standards, curriculum and teaching materials in the field of Mechatronics. Compiling a list of good practice examples. Leader: IHU	Creating sustainable development academic network for sharing experience and exchange of good practices in the field of Mechatronics. Preparation of the kick-off meeting. Leader: AndMI
In order to cover the objectives of WP1 with respect to teaching systems and methods in the field of Mechatronics in the EU-27 countries, UK and Uzbekistan, as well as list of good practice examples		

MechaUZ partner	Country of interest for data collection
International Hellenic University (IHU)	Greece, Cyprus, Austria, Malta
Polytechnic Institute of Viana do Castelo (IPVC)	Portugal, Spain, France
Liepāja University (LIEPU)	Germany, Poland, LATVIA
SEERC	UK, Bulgaria, Romania
Turin Polytechnic University in Tashkent (TTPU)	Uzbekistan (TTPU), Italy, Sweden, Ireland, Slovakia
Vidzeme University of Applied Sciences (ViA)	Netherland,Estonia
Vilnius Gediminas Technical University (VGTU)	Denmark, Norway, Hungary, Czech Republic
Andijan Machine-Building Institute (AndMI)	Finland, Belgium
Tashkent State Technical University (TSTU)	Uzbekistan (TSTU)
Tashkent University of Information Technology (TUIT)	Uzbekistan (TUIT)



### Program titles

- Mechatronics
- Mechatronics Engineering
- Automation Engineering
- Automation and Control Engineering
- Robotics and Intelligent Systems
- MECHATRONICS AND ROBOTICS**
- Mechatronics, robotics and Digital manufacturing
- Mechatronics and Robotic Engineering
- Mechatronic systems for Industry and Medicine
- Control for Green Mechatronics
- Mechatronic systems and advanced mechanics
- Mechatronics and Business Management
- Robotics and Automation Engineering

### Analyzed programs

- 52 bachelor degree programs from 26 countries

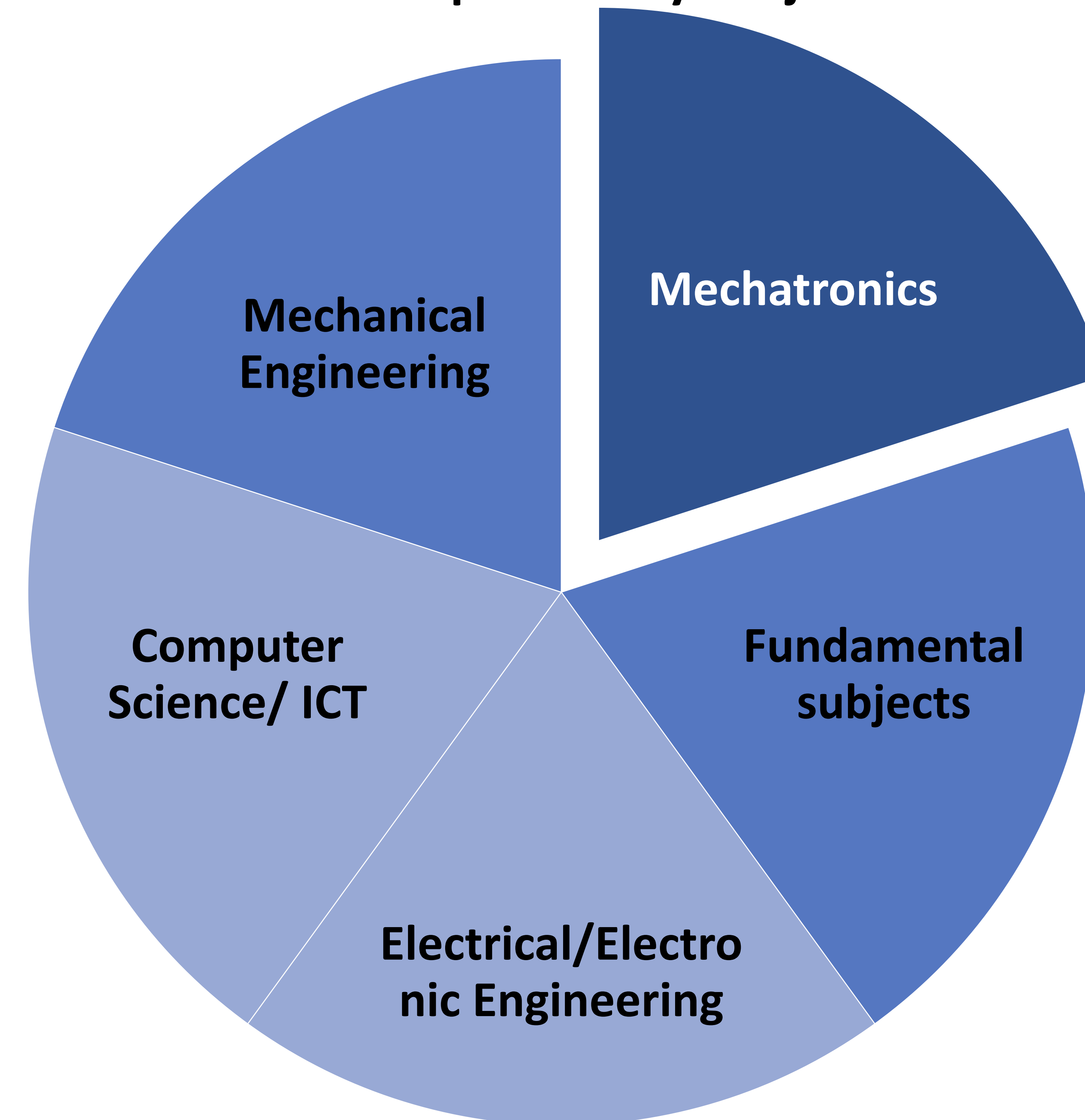
### Bachelor Thesis

- Bachelor thesis is an integral part of more than 95% of the bachelor degree programs

### ECTS units

- ECTS standards (30 ECTS per semester)

### The course profiles by subjects



### Good practices



📍 Vilnius Campus, Vilnius Lithuania +2

QS World University Rankings

🏆 751-800

22 programs have a duration of 3 years (47.8%)

**16 bachelor degree programs have a duration of 4 years (34.8%)**

### Program Duration

4 programs have a duration of 3.5 years (8.7%)

4 programs have a duration of 5 years (8.7%)





WP2: DEVELOPMENT

Duration: M23 – M47 (September, 2021 – September, 2023)

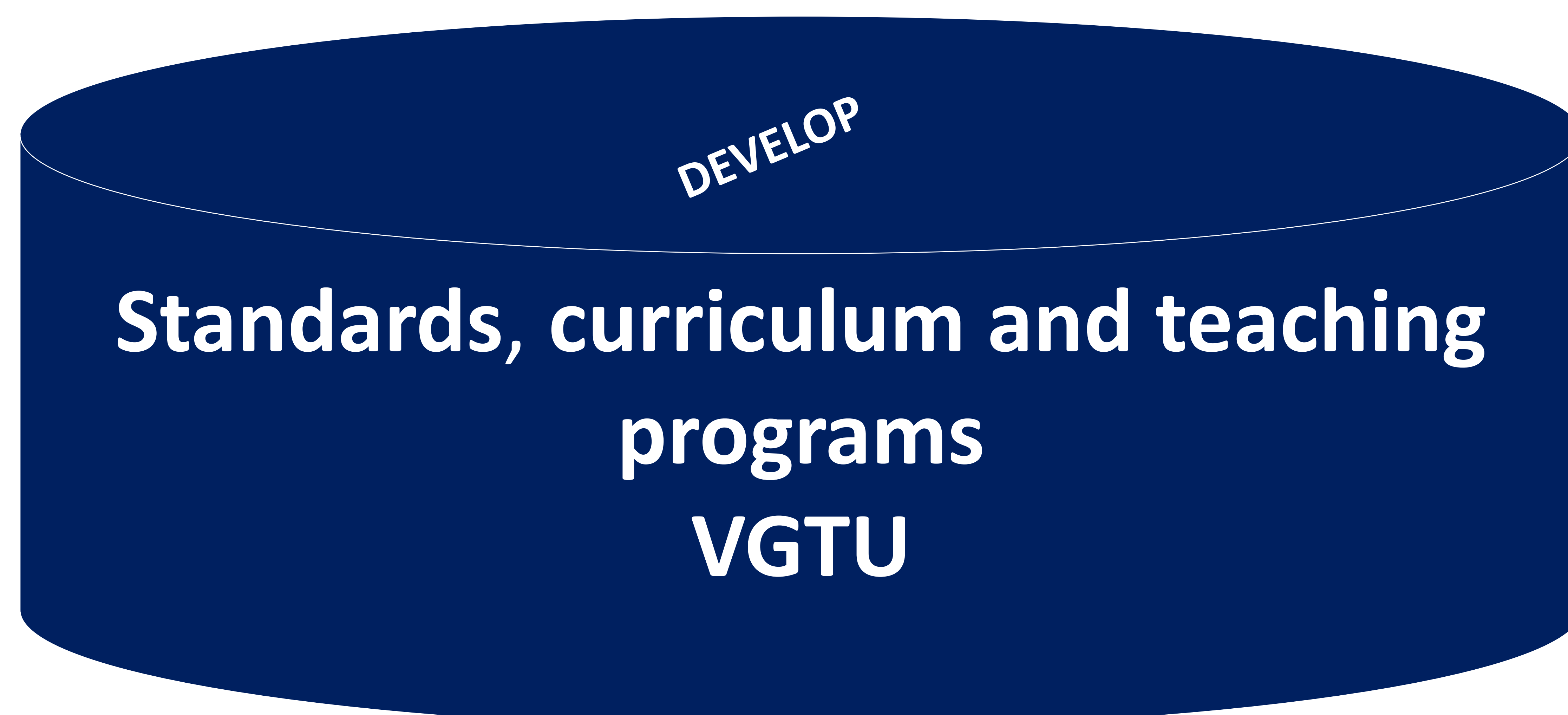
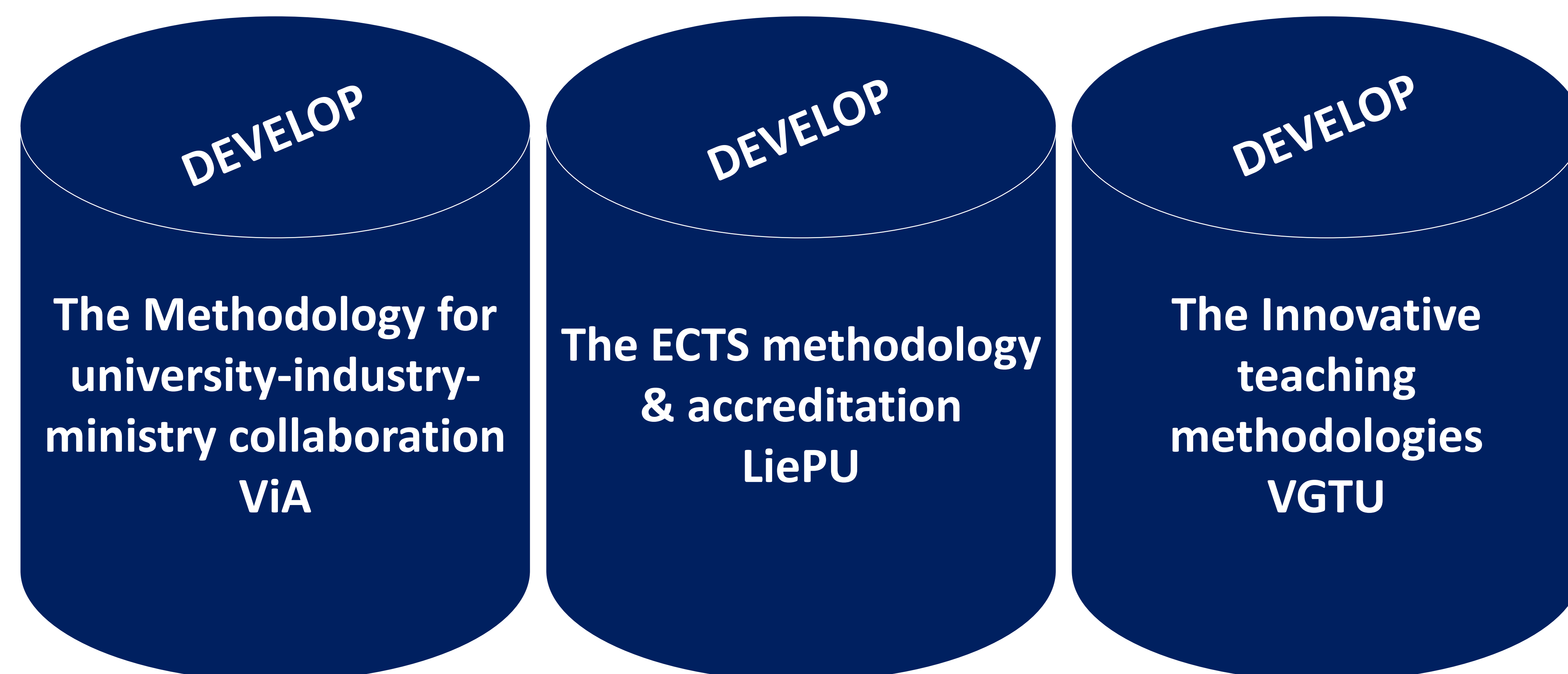
**Leader from EU:** P3\_Vilnius Gediminas Technical University (VGTU), Vilnius, Lithuania, [www.vilniustech.lt](http://www.vilniustech.lt) (Prof. Vytautas Bučinskas, vytautas.bucinskas@vgtu.lt )

**Leader from Uzbekistan:** P12\_Tashkent State Technical University (TSTU), Tashkent, Uzbekistan, [www.tdtu.uz](http://www.tdtu.uz) (Dr. Mahmudjon Abdullayev, )

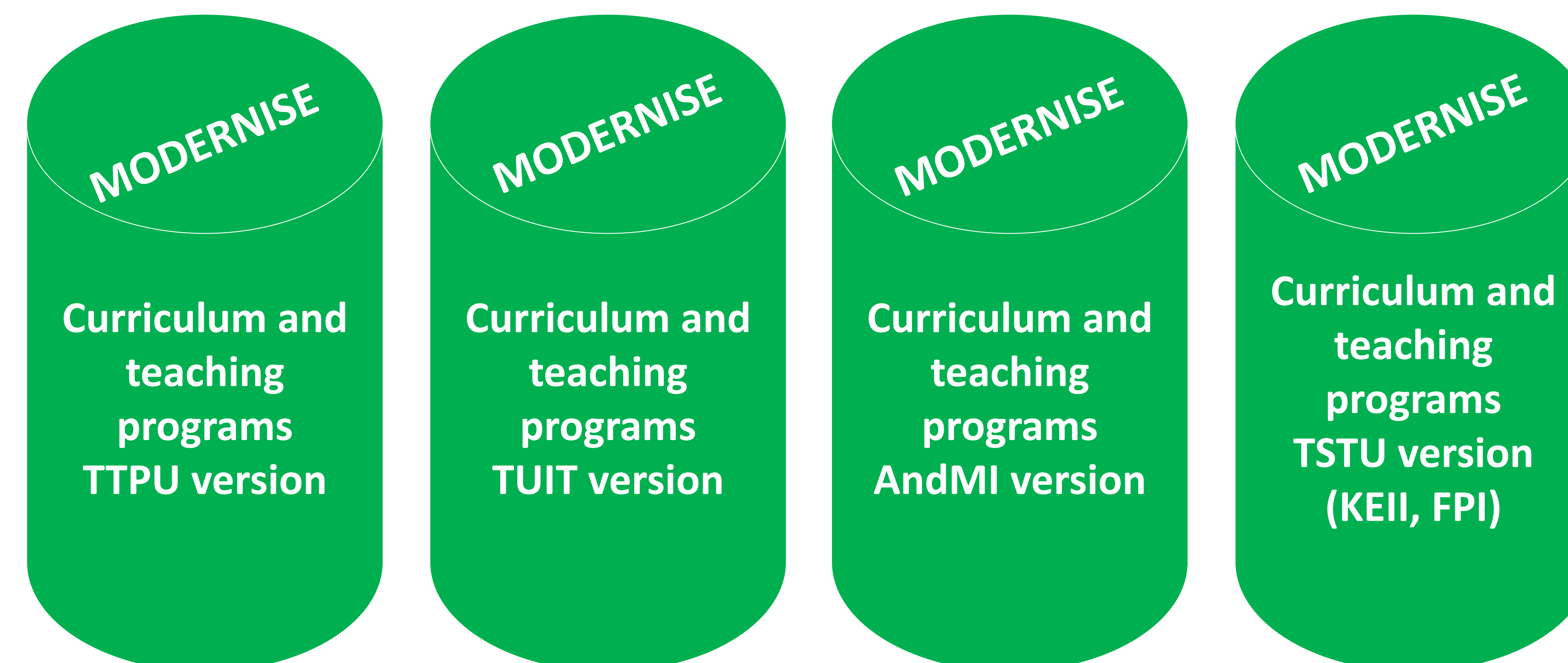
2.1. Development of a new scheme for cooperation	2.2. Development of BS program	2.3 Testing and adapting the curricula	2.4 Presenting, discussing & Publishing BSc Program
<p>2.1.1. Developing the <b>Methodology</b> for university-industry-ministry collaboration Leader: ViA, IPVC Duration: M27 (January)</p> <p>2.1.2. Developing the <b>ECTS methodology</b> &amp; accreditation guidelines for the curriculum Leader: LiePU Duration: M27 (January)</p> <p>2.1.3. Developing the <b>Innovative teaching methodologies</b> contains with: the module-competence approach for developing the curriculums; the methodology for preparation of manuals and textbooks; team based projects for students Leader: VGTU Duration: M27 (January)</p>	<p>2.2.1. Developing and modernising <b>standards, curriculum and teaching programs</b> The basic standard, curriculum and teaching programs will be developed by VGTU. Based on basic, 4 versions of curriculums will be modernized by: 1-version: TTPU 2-version: TUIT 3-version: AndMI 4-version: TSTU, KEII, FPI Leader: VGTU Duration: M27-M29 (January-March)</p> <p>2.2.2. <b>Developing courses:</b> lectures, practices and laboratories, enriched by textbooks, manuals and pedagogical methods. All Uzbek Partners will develop the 2 courses based on their versions. Leader: VGTU Duration: M29-M31 (March-May)</p>	<p>2.3. <b>Testing and adaptating</b> of curriculum, materials and methods after developed the program, starting selected courses in HEIs in Uzbekistan.</p> <p>Testing will be carried out by participants from all partners and realized two phases. First, courses will be tested by teachers, experts and public authorities. Second, courses will be tested by students in frame of regular teaching process. Feedback will be gained through evaluation questionnaires on results of which modifications within training curricula and courses will be done. Leader: TSTU Duration: M30 – M32 (April, 2022 – June, 2022)</p>	<p>2.4. <b>Presenting and discussing</b> the new Bachelor's program, <b>printing</b> and publishing on the web site of project. Leader: FPI Duration: M44 – M47 (June, 2023 – September, 2023)</p>

DEVELOPMENT STRATEGY	INNOVATIVE CHRACTERS OF THE DEVELOPMENT		INTERPARTNER VISITS FOR CURRICULA DEVELOPMENT
<p>The Development of the Curricula based on modernisation and internationalization builds on following objectives:</p> <ul style="list-style-type: none"><li>a) introducing a unique/new course (Bachelors) in Mechatronics</li><li>b) Mainstreaming international collaboration (EU) in higher education curriculum development</li><li>c) Ensuring higher education staff internationalization (through international trainings)</li><li>d) Ensuring degree internationalization &amp; standardization through ECTS (fostering student mobility)</li><li>e) Improving the infrastructure &amp; operational capacity of universities through the Industry 4.0 Labs (iLABS)</li><li>f) Fostering the third mission of universities by enabling university-industry &amp; triple helix collaboration (through the developed methodology/guide)</li><li>g) Attracting more students &amp; improvement of capacity of universities in the field of Mechatronics</li><li>h) achieve the gender equality challenge in STEM discipline</li></ul>	<p><b>New nature</b></p> <ul style="list-style-type: none"><li>• supporting the knowledge cycle: training-teaching-innovation.</li><li>• Based on the European educational principles based on ECTS</li></ul>	<p><b>New Approach</b></p> <ul style="list-style-type: none"><li>• New scheme of cooperation with industry (triple/quadruple helix)</li><li>• Achieve the gender quality (no less than 20%)</li></ul>	<p><b>The main aim</b> of this visit is to gain the experience and skills related to curriculum development and finalize the curriculums and teaching programs for Uzbek Partners.</p> <p>Duration: February - March 2022 Number of participants: 12 staffs (2 staffs from each Uzbek Partners)</p>





EUROPEAN PART



UZBEKISTAN PART

## INTERPARTNER VISITS FOR CURICULLA DEVELOPMENT

#	Partners	Selected Staffs	Host Institution	Planned date
1	P7_AndMI_Andijan Machine-Building Institute	Javlonbek Rakhmatillaev	P2_SEERC_South East European Research Centre or P3_VGTU_Vilnius Gediminas Technical University	March, 2022
		Yusupov Azamat		
2	P8_TTPU_Turin Polytechnic University in Tashkent	Seyran Asanov	P1_IHU_International Hellenic University	March, 2022
		Fikret Umerov		
3	P9_FPI_Fergana Polytechnic Institute	Eldor Mamurov	P3_VGTU_Vilnius Gediminas Technical University	March, 2022
		Ismoil Tursunaliyev		
4	P10_TUIT_Tashkent University of Information Technology	Khalim Khudjamatov	P5_ViA_Vidzeme University of Applied Sciences	March, 2022
		Doston Khasanov		
5	P11_KEII_Karshi Engineering-Economic Institute	Alibek Eshev	P6_IPVC_Polytechnic Institute of Viana do Castelo	March, 2022
		Malika Keldiyarova		
6	P12_TSTU_Tashkent State Technical University	Mahmudjon Abdullaev	P4_LIEPU_Liepāja University	March, 2022
		Eshniyozov Sodiqjon		

P7	Andijan Machine-Building Institute	Uzbekistan	Andijan	Staff	2	Thessaloniki	4000 KM and 7999 KM	17
P8	Turin Polytechnic University in Tashkent	Uzbekistan	Tashkent	Staff	2	Thessaloniki	3000 KM and 3999 KM	17
P9	Fergana Polytechnic Institute	Uzbekistan	Fergana	Staff	2	Vilnius	3000 KM and 3999 KM	17
P10	Tashkent University of Information Technology	Uzbekistan	Tashkent	Staff	2	Valmiera	3000 KM and 3999 KM	17
P11	Karshi Engineering-Economic Institute	Uzbekistan	Karshi	Staff	2	Viana do Castelo	4000 KM and 7999 KM	17
P12	Tashkent State Technical University	Uzbekistan	Tashkent	Staff	2	Liepaja	3000 KM and 3999 KM	17